



## Learner Support Policy

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March 2024	The Vice Principal (Education)	March 2026

### Student Support Policy

KLDC Sixth has a well-developed understanding of Learning Support within the staff body and all are committed to inclusive learning and widening participation across all programmes. KLDC Sixth also takes its responsibilities under the Equality Act 2010 very seriously.

Learners will be supported to develop an insight into their personal barriers and to develop strategies and skills that will encourage them to become independent learners. KLDC Sixth aims to be proactive in identifying and supporting learners requiring additional support, calling on strong partnerships with external bodies as necessary.

Additional Support will be available to all learners with a disclosed medical condition, disability, sensory or physical impairment, learning difference or language support need if they meet the entry requirements of their chosen course, and can access their chosen course with the help of “reasonable adjustments” by KLDC Sixth.

### Aim

The aim of this policy is to ensure that all learners receive the necessary advice, guidance and support in order to optimise their achievement on courses that are completely appropriate to their needs.

In order to achieve this, KLDC Sixth will:

- Ensure that all learners receive advice or information specific to the course on which they wish to enrol.

## KLDC Sixth Policy Document

- Endeavour to make the courses and learning as accessible as possible, in line with our Equality, Diversity and inclusion Policy
- Be proactive in identifying, understanding and addressing learner support needs.

### Action

- All learners will be encouraged to disclose their additional support needs before starting a course
- Information on Learning Support will be provided to learners in the Learner Handbook
- All learners will be introduced to the SENDCo and offered a consultation to discuss their individual needs
- All learners who identify additional support needs will be invited for a personal interview (wherever appropriate) where the learner will discuss and agree to a learning support plan.
- Learning support will be provided on an appropriate basis which may include 1:1 support, group support, classroom support, specialist assessment, drop-in sessions, IT support and specialist equipment
- The SENDCo will liaise regularly with tutors to discuss individual learner progress and the provision of support, accessing external additional support services as necessary.
- All learners will receive regular and constructive feedback from tutors on their progress.
- All learners will receive comprehensive advice on progression routes.
- All learners will have weekly tutorials in term 1, and every other week in term 2 (weekly if required) with the Accredited Course Leader.
- All learners will have the opportunity to evaluate the advice, guidance and support they have received.